

# ***Creation of Israel Multiple Intelligences Tasks***

## **Interpersonal**

Pretend that you are the Prime Minister of Israel. Create a speech that explains the historical reasons for the creation of Israel. Your speech should include evidence that discusses the historical concepts of Zionism, anti-Semitism, the Holocaust, and the Jewish religious connection to the land. You should also use evidence from the material provided to predict/infer the future for the nation of Israel. Please be prepared to present your speech. You can work as an individual or in pairs to complete the task.

**Evidence = Written copy of the speech**

## **Bodily-Kinesthetic**

Create a skit/dramatic reading that explains the historical reasons for the creation of Israel. Your skit should include evidence that discusses the historical concepts of Zionism, anti-Semitism, the Holocaust, and the Jewish religious connection to the land. You should also use evidence from the material provided to predict/infer the future for the nation of Israel. Please be prepared to present your skit. You can work as an individual, in pairs, or as a group to complete the task.

**Evidence = Written copy of your script that displays the names of your characters and their lines**

## **Logical-Mathematical**

Create a cause and effect chart about the creation of Israel. Your chart should include evidence that discusses the historical concepts of Zionism, anti-Semitism, the Holocaust, and the Jewish religious connection to the land. After you have completed your chart, you must use evidence from the material provided to create a paragraph that predicts/infers the future for the nation of Israel. You can work as an individual or in pairs to complete the task.

**Evidence = Cause and effect chart and your paragraph**

## **Musical-Rhythmic**

Create a song or poem that explains the historical reasons for the creation of Israel. Your song/poem should include evidence that discusses the historical concepts of Zionism, anti-Semitism, the Holocaust, and the Jewish religious connection to the land. You should also use evidence from the material provided to predict/infer the future for the nation of Israel. Please be prepared to present your song/poem. You can work as an individual or in pairs to complete the task.

**Evidence = Written copy of the song/poem**

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## **Verbal-Linguistic**

Create a newspaper article that explains the historical reasons for the creation of Israel. Your article should include evidence that discusses the historical concepts of Zionism, anti-Semitism, the Holocaust, and the Jewish religious connection to the land. You should also use evidence from the material provided to predict/infer the future for the nation of Israel. You can work as an individual or in pairs to complete the task.

**Evidence = Written copy of the newspaper article.**

## **Visual Spatial**

Create a public service announcement poster that explains the historical reasons for the creation of Israel. Your poster should include evidence that discusses/displays the historical concepts of Zionism, anti-Semitism, the Holocaust, and the Jewish religious connection to the land. Your poster should also use evidence from the material provided to predict/infer the future for the nation of Israel. Your poster can be a combination of pictures and text (headings, conversation bubbles, etc.) to convey the message. Please be prepared to display your poster. You can work as an individual or in pairs to complete the task.

**Evidence = Public service announcement poster**