Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period: \_\_\_\_\_\_\_

**Australia Unit Choice Board**

Directions: Based on what how you responded to the statements on the Australia Unit Self-Assessment, select a task to complete from the options below.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Confident** | **Somewhat Confident** | **Not Confident/Don’t Know** |
| **Historical Understandings** | Political Cartoon Analysis: See your teacher for directions.  | Directions: Imagine that you are a British prisoner that has recently arrived in Australia, a penal colony of Great Britain. Write a journal entry that details your journey to New South Wales, as well as your arrival in the new colony. You will also need to include a description of what your life is like as a prisoner in Australia. Be sure to use sensory language so that your entry is interesting and informative. | Graffiti Board- Your Task: Write down everything that you’ve learned about Australia’s History—**facts, statistics, vocabulary**, etc., ALL over the wall. Finally, switch papers with a partner. Read your partner’s wall and respond with your **thoughts and feelings** about the information. Use different colors so it looks like real graffiti! |
| **Geographic Understandings** | **Write a newspaper article** for The Australian Times (fictitious newspaper).The article must include information about: Geographic features of the region including deserts and rivers. Description of population distribution. Information about land use Information about major natural resourcesInclude a title and a picture to go with your article. | Create a **6-8 frame** comic strip that explains the physical geography of Australia. Be sure to discuss the mountains, rivers, peninsulas and other physical features. Your comic strip should detail what life would be like in the region. | **Quick Write/Quick Draw-** Select one topic from Australia’s geography standards. On the left side, draw a picture about the topic. On the left side, write a paragraph summary about the topic. |
| **Government/Civic Understandings** | Create a Movie or write a short story that accurately depicts how citizens are able to participate in ONE of the following forms of government: Autocracy, Oligarchy or Democracy. Your task must Africa. Your task must detail what life is like for the citizen in the selected form of government.  | Draw &Write: Comic Strip: Draw and write a comic strip with captions that uses these 5 vocabulary words: 1. Autocracy
2. Oligarchy
3. Democracy
4. Monarchy
5. Dictatorship
 | Create: FlashcardsStudents can make review flashcards using these vocabulary words: 1. Autocracy
2. Oligarchy
3. Monarchy
4. Dictatorship
5. Democracy
 |
| **Economic Understandings** | Pick a living entrepreneur that created a product we use daily. Write a one page report that includes a short biography of the entrepreneur and a description of their product/business. | Write 2 diary entries about a trip to the store. One entry should be from the perspective of someone living in a country with a market economy. The second diary entry should reflect the experiences of someone living in a country with a command economy (one paragraph each). | Write a one page journal entry that explains how market, command and traditional economies operate. |