**Australia Unit Self-Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_**

**Historical Understandings**

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| SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.  | \_\_\_\_ Confident \_\_\_\_\_ Somewhat Confident\_\_\_\_ Not Confident \_\_\_\_\_ I Don’t Know |

**Geographic Understandings**

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| SS6G11 Locate selected features of Australia. a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert. | \_\_\_\_ Confident \_\_\_\_\_ Somewhat Confident\_\_\_\_ Not Confident \_\_\_\_\_ I Don’t Know |
| SS6G12 Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.a. Describe how Australia’s location, climate, and natural resources impact trade and affect where people live. | \_\_\_\_ Confident \_\_\_\_\_ Somewhat Confident\_\_\_\_ Not Confident \_\_\_\_\_ I Don’t Know |

**Government/Civic Understandings**

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| SS6CG4 Explain forms of citizen participation in government.a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)]. | \_\_\_\_ Confident \_\_\_\_\_ Somewhat Confident\_\_\_\_ Not Confident \_\_\_\_\_ I Don’t Know |

**Economic Understandings**

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| SS6E10 Analyze different economic systems. a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command. c. Describe the economic system used in Australia. | \_\_\_\_ Confident \_\_\_\_\_ Somewhat Confident\_\_\_\_ Not Confident \_\_\_\_\_ I Don’t Know |